Chapter Two: Planning for Social Studies Instruction

1. Read the chapter highlighting important information and journaling in the margin as needed. (Be sure to review the *Suggested Readings and Websites* section!)
2. What is backward design? Cite from your text and then visit: <https://www.stephencovey.com/7habits/7habits-habit2.php>

How does this “habit” relate to backward design concerning lesson planning?

1. In your own words, what does it mean to teach using an interdisciplinary approach?
2. Visit: <http://www.teachingworks.org/work-of-teaching/high-leverage-practices>

Review **all** of the effective teaching practices. Choose **FIVE** to read more about and briefly summarize what you learned.

1. Go to: <http://www.udlcenter.org/aboutudl/udlguidelines/udlguidelines_graphicorganizer>

Print the pdf version of the graphic organizer and bring this to class.

1. Visit: <http://teachsocialstudies.wikispaces.com/Assignment+Information>

Scroll down to unit plan documents. Find the Spalding SS LP template document and review/print this for class purposes.